



LIVE ONLINE / TEXAS TEKS MAPPED

Live Algebra I for Grades 8 & 9

Six students. Every step seen.

A structured 46-class mastery programme mapped to Texas Algebra I TEKS, with a defined sequence, teacher feedback and parent reporting.

46 live classes

Maximum 6

Tue & Thu

6-7 PM Central

13 Oct 2026 - 15 Apr 2027

A PEEK INSIDE CLASS

Solve: $3x + 7 = 22$

Subtract 7 from both sides

$3x = 15$

Divide by 3: $x = 5$

- ✓ The teacher can inspect each step, identify a misconception and guide a correction.

A STRONG FIT IF YOUR CHILD

- ✓ is taking Algebra I, usually in Grade 8 or 9;
- ✓ can work with integers, fractions and one-step equations;
- ✓ can attend twice weekly and complete short homework;
- ✓ needs a clear sequence, close feedback and steady accountability.

WHAT IT IS

Live, small-group supplemental tuition with a coherent Algebra I learning sequence.

WHAT IT IS NOT

It is not a Texas school, does not award school credit, and is not drop-in homework help. No school grade or STAAR score is guaranteed.

A free placement diagnostic checks readiness before Class 1.

Speak with Aisha

A CLEAR CURRICULUM

Mapped class by class, so you always know where your child is.

Students learn to solve accurately, represent functions and interpret graphs across equations, tables, words and data.

01

Foundations & Function Language

Classes 1–5 | Oct 13–Oct 27

TEKS focus: A.1, A.2, A.11, A.12

Integer and fraction fluency; order of operations; expressions; distributive property; relations and functions; function notation; domain and range.

Why it matters: A reliable language and number base prevents small errors from obscuring correct algebraic thinking.

02

Linear Equations & Inequalities

Classes 6–11 | Oct 29–Nov 17

TEKS focus: A.2, A.5

Multi-step equations; variables on both sides; formulas; inequalities; compound inequalities; mathematical and real-world applications.

Why it matters: Students learn to preserve equality, explain each transformation, and test whether a solution is reasonable.

03

Linear Functions, Graphs & Data

Classes 12–19 | Nov 19–Jan 5

TEKS focus: A.2–A.4

Slope and rate of change; multiple equation forms; tables, graphs, and verbal descriptions; transformations; scatter plots; correlation; association versus causation; lines of best fit.

Why it matters: The goal is to move fluently among representations and use a model to interpret or predict a real situation.

04

Systems of Linear Equations & Inequalities

Classes 20–24 | Jan 7–Jan 21

TEKS focus: A.2, A.3, A.5

Writing systems; graphing; substitution; elimination; no solution and infinitely many solutions; systems of inequalities; word problems.

Why it matters: Students must decide which method is efficient, then interpret what the intersection means in context.



A CLEAR CURRICULUM

Mapped class by class, so you always know where your child is.

Students work algebraically, model real situations, and choose and explain methods for unfamiliar mixed problems.

05

Exponents, Radicals, Polynomials & Factoring

Classes 25–32 | Jan 26–Feb 18

TEKS focus: A.10, A.11

Integral and rational exponent laws; numerical radicals; polynomial addition, subtraction, multiplication, and division; GCF; trinomials; perfect squares; difference of squares.

Why it matters: These methods are the algebraic toolkit required to understand and solve quadratic relationships.

06

Quadratic Functions & Equations

Classes 33–39 | Feb 23–Mar 23

TEKS focus: A.6–A.8

Standard and vertex forms; graph features and transformations; factors and zeros; solving by factoring, square roots, completing the square, and quadratic formula; quadratic models and data fit.

Why it matters: Quadratics bring together symbolic methods, graphs, structure, and modelling in one connected idea.

07

Exponential Functions & Sequences

Classes 40–43 | Mar 25–Apr 6

TEKS focus: A.9, A.12

Growth and decay; domain, range, intercept, and asymptote; transformations; exponential data fit and prediction; arithmetic and geometric sequences using recursive processes.

Why it matters: Students learn to recognise multiplicative change and distinguish it from linear and quadratic patterns.

08

Cumulative Review & Mastery

Classes 44–46 | Apr 8–Apr 15

TEKS focus: A.1–A.12

Mixed retrieval; multi-representation problems; released and sample-style assessment tasks; pacing and calculator strategy; final mastery assessment and full parent report.

Why it matters: The final sessions consolidate the whole course and strengthen method choice before the spring assessment.

HOW LEARNING BECOMES VISIBLE

A class rhythm parents can see.

EACH LIVE CLASS

01

Retrieve

A focused review of prior learning.

02

Explain

A clear model of the new idea.

03

Practise

Teacher-guided problem solving.

04

Apply

Independent and mixed problems.

05

Feedback

Errors corrected while thinking is fresh.

WHY SIX MATTERS

A smaller class creates room for the teacher to inspect **how a student reached an answer**, not only whether the final answer is correct.

✓

 More student thinking is visible

✓

 Misconceptions surface earlier

✓

 Feedback can be more specific

THE HOME PRACTICE PROMISE

Homework is set after every class and designed for about **20–30 minutes**. It is reviewed so the next lesson begins with evidence, not assumptions.

Pacing within a unit may flex with the group. Parents are informed when the teaching plan changes.

HOW PROGRESS IS MEASURED

MEASURE	FREQUENCY	WHAT YOU RECEIVE
Homework	After every class	Teacher-reviewed feedback
Short quiz	About every 2 weeks	Student and parent visibility
Block assessment	3 times	After major curriculum blocks
Progress report	Monthly	Written update for parents
Teacher check-in	Two in total	One 15-minute call each semester
Mastery assessment	Final week	Full-course result and report

EVERY DATE, IN THE OPEN

Every class date – before you join.

46 live classes | Tuesdays and Thursdays | 6:00–7:00 PM Central Time

October 2026	13 / 15 / 20 / 22 / 27 / 29
November 2026	3 / 5 / 10 / 12 / 17 / 19 No class: 24, 26.
December 2026	1 / 3 / 8 / 10 / 15 / 17 No class: 22, 24, 29, 31.
January 2027	5 / 7 / 12 / 14 / 19 / 21 / 26 / 28
February 2027	2 / 4 / 9 / 11 / 16 / 18 / 23 / 25
March 2027	2 / 4 / 9 / 11 / 23 / 25 / 30 No class: 16, 18.
April 2027	1 / 6 / 8 / 13 / 15

SPRING 2027 STAAR

April 19–30, 2027

Statewide Algebra I testing window, confirmed in Cuero ISD’s published calendar. The course ends April 15. Your district sets the exact test date.

CLEAR ANSWERS

Does this replace school Algebra I?

No. This independent supplemental programme reinforces and organises Algebra I learning. It does not award Texas school credit.

Is this official STAAR preparation?

Teaching is mapped to Texas Algebra I TEKS and uses released or sample-style practice. TEA does not approve or endorse this programme, and no score is guaranteed.

What if school teaches topics differently?

We follow our own coherent sequence. Teachers can address school questions, but the live class does not follow every district’s weekly order.

What if my child is not ready yet?

We check readiness before Class 1. If Foundation Prep cannot address the gaps for this cohort, we recommend a more suitable next step.



ONE CLEAR PRICE

Everything included. Nothing hidden.

SIX MONTHLY INSTALMENTS

\$179

USD per month

Total tuition: \$1,074

No registration fee. Billing stops after six payments.

Review payment and refund terms before paying.

YOUR FEE INCLUDES

- ✓ 46 live classes; maximum 6 students
- ✓ Teacher-reviewed homework and problem sets
- ✓ Quizzes, 3 block tests and final assessment
- ✓ Monthly written parent reports
- ✓ Two 15-minute check-ins: one each semester
- ✓ Dashboard, notes and all course materials

The free Foundation Prep Weekend

If the placement diagnostic identifies foundation gaps, enrolled students receive two additional tutor-led classes, at no charge, on the weekend before the batch begins.

Our four-week progress guarantee

In the first four instructional weeks: complete the baseline assessment, attend every class with cameras on, complete every homework set and take a fresh, equivalent week-four assessment.

No measurable improvement? The next four instructional weeks are free.

We measure the skills taught against the baseline. School grades and state test results are not guaranteed.

READY TO JOIN?

Start with the free diagnostic.

Aisha will explain the result, check the fit and guide your enrolment.

[Join with Aisha on WhatsApp](#)
aisha@cambridgeveritas.com


Scan to join

VERIFIED SOURCES

Texas Algebra I curriculum

TEKS, 19 TAC 111.39; selected focus codes shown per unit.

Testing dates

TEA 2026–27 calendar; corroborated by Cuero ISD's published calendar.

Open textbook reference

OpenStax Algebra 1, published 4 June 2025.

Cambridge Veritas is operated by VERITASBRIDGE LEARN PRIVATE LIMITED, India. It is independent of the University of Cambridge, Cambridge University Press & Assessment, TEA and school districts. Curriculum mapping does not imply official approval. Individual outcomes vary. Course information and external dates reviewed 8 September 2026.