

4C Lost weekend

1 LISTENING

- a **2 32**) Listen to a news story about Sven. How did he spend his weekend?
- b Listen again and answer the questions.

- 1 What does Sven do?
- 2 What floor was his office on?
- 3 What happened when he first pressed the lift button?
- 4 How did he try to get help?
- 5 Where did Sven's wife think he was?
- 6 How did Sven get out of the lift on Monday morning? How did he feel?
- 7 What is Sven going to do every day now?

- c Have you (or has anyone you know) ever had a similar experience? What happened?

2 GRAMMAR

something, anything, nothing, etc.

- a **2 33**) Look at three sentences from the story. Can you remember the missing words? Listen and check.
- 1 I pressed the button again, but _____ happened.
 - 2 The police couldn't find him _____.
 - 3 They phoned the emergency number and _____ came and repaired the lift.
- b Complete the rule with **people, places, or things**.
- 1 Use *something, anything, and nothing* for _____.
 - 2 Use *somebody, anybody, and nobody* for _____.
 - 3 Use *somewhere, anywhere, and nowhere* for _____.
- c **► p.132 Grammar Bank 4C.** Learn more about *something, anything, nothing, etc.* and practise them.

3 PRONUNCIATION /e/, /əʊ/, and /ʌ/



- a What sound do the **pink** letters make? Write a, b, or c.

- 1 ☐ Nobody knows where he goes.
- 2 ☐ Somebody's coming to lunch.
- 3 ☐ I never said anything.
- 4 ☐ I've done nothing since Sunday.
- 5 ☐ Don't tell anybody about the message.
- 6 ☐ There's nowhere to go except home.

- b **2 35**) Listen and check. Practise saying the sentences.

- c **2 36**) Listen and answer the questions.

i) What did you buy? *(Nothing. I didn't buy anything.)*

4 READING

- a Read the article once. What is the best summary?

- a People in the UK have boring weekends.
- b People who use Facebook have more exciting weekends.
- c People sometimes don't tell the truth about their weekend.

- b Read the article again. With a partner, choose a, b, or c.

- 1 The survey has shown that 25% of people...
 - a have very exciting weekends.
 - b lie about their weekend.
 - c go out on a Saturday night.
- 2 30% of the people they interviewed...
 - a needed to go to work at the weekend.
 - b had a very tiring week.
 - c didn't want to go out at the weekend.
- 3 Some people don't tell the truth about their weekend because...
 - a their real weekend is very boring.
 - b they don't want to make their friends jealous.
 - c they forget what they have done.
- 4 Social networking sites make people...
 - a spend more time on the computer.
 - b try to make their lives seem more exciting.
 - c be more truthful about their lives.

- c Do you think a survey in your country would have similar results?

WHAT DID YOU **REALLY** DO AT THE WEEKEND?

The next time a friend or colleague tells you about their fantastic weekend, wait a moment before you start feeling jealous – maybe they are inventing it all!



A survey of 5,000 adults in the UK has shown that one person in four invents details about their weekend because they want to impress their friends. When they are asked, 'Did you have a good weekend?' they don't like to say that they just stayed at home and watched TV, because it sounds boring. So they invent the details. The most common lie that people told was 'I went out on Saturday night', when really they didn't go anywhere. Other common lies were 'I had a romantic meal', 'I went to a party', and 'I went away for the weekend'.

In fact, in the survey, 30% of people who answered the questions said that they spent their weekend sleeping or resting because they were so tired at the end of the week.

Another 30% said that they needed to work or study at the weekend. Psychologist Corinne Sweet says that people often don't tell the truth about their weekend 'because we don't want to feel that everyone else is having a better time than us, if we have had a boring weekend doing housework, paperwork, or just resting after a tiring week at work'. She also believes that networking sites such as Facebook and Twitter may be encouraging us to invent details about our social lives. 'People can create an illusion of who they want to be and the life they want to live,' says Corinne, 'and of course they want that life to seem exciting.'

5 SPEAKING

- Look at the questions in **b**. Plan your answers. Answer them truthfully, but **invent one answer** to make your weekend sound more exciting.
- Interview each other with the questions. Try to guess which answer your partner invented.

LAST WEEKEND

Friday

- Did you go anywhere exciting on Friday night?

Saturday

- Did you do anything in the house (cleaning, etc.) on Saturday morning?
- Did you work or study at all?
- What did you do on Saturday night?

Sunday

- Did you go anywhere nice on Sunday?
- What did you have for lunch?
- Did you do anything relaxing in the afternoon?

6 VOCABULARY

adjectives ending *-ed* and *-ing*

- Look at these two adjectives in the text: *tired* in line 13 and *tiring* in line 19. Which one describes how you feel? Which one describes things and situations?
- 2 37) **Circle** the right adjective in questions 1–10. Listen and check. How do you say the adjectives?
 - Do you think Sundays are usually *bored* / *boring*?
 - Are you *bored* / *boring* with your job or studies?
 - What kind of weather makes you feel *depressed* / *depressing*?
 - Why do you think the news is often *depressed* / *depressing*?
 - What activity do you find most *relaxed* / *relaxing*?
 - Do you usually feel *relaxed* / *relaxing* at the end of the weekend? Why (not)?
 - What is the most *interested* / *interesting* book you've read recently?
 - What sports are you *interested* / *interesting* in?
 - Are you *excited* / *exciting* about your next holiday?
 - What's the most *excited* / *exciting* sports match you've ever watched?
- Ask and answer the questions with a partner. Give more information if you can.

7 2 38) SONG

If You Love Somebody Set Them Free 🎵