

1 VIDEO JENNY HAS COFFEE WITH A FRIEND

- a 3 25))) Watch or listen to Jenny and Monica. What's Monica's news?



- b Watch or listen again and answer the questions.

- 1 Who's Scott?
- 2 When did they get engaged?
- 3 Who has Monica told the news to?
- 4 What did she use to do a lot at night? What does she do now?
- 5 Who's going to organize the wedding?
- 6 What does Jenny tell Monica about her relationship with Rob?
- 7 What does Monica think about Rob being British?

2 VIDEO PERMISSION AND REQUESTS

- a 3 26))) Watch or listen. What two favours does Rob ask Jenny?
- b Watch or listen again. Mark the sentences T (true) or F (false). Correct the F sentences.
- 1 Rob orders a cappuccino.
 - 2 Rob says Monica looks different from her photos.
 - 3 Monica gets a good impression of Rob.
 - 4 Monica leaves because she has to go to work.
 - 5 Jenny says that most of their friends are in serious relationships.
 - 6 Paul is going to stay for a fortnight.
 - 7 Paul used to be very quiet when they were younger.
 - 8 Jenny is keen to meet Paul.



- c 3 27))) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.

Asking permission

- 1 Rob Do you _____ if I join you?
Monica Of _____ not. Come on, sit down.
- 2 Rob Is it _____ if we change our plans a bit this week?
Jenny Er...sure.

Requests: asking someone to do something

- 1 Rob _____ you pass the sugar?
Jenny _____.
- 2 Rob Could you do me a big _____?
I have to work late this evening, so... would you mind _____ him at the airport?
Jenny _____ at all. I'd like to meet him.
- 3 Rob And do you think you _____ take him to my flat? I'll give you the keys.
Jenny No _____, Rob.

- d Look at the **highlighted** phrases and answer the questions.

- 1 How do you respond to *Do you mind if...?* and *Would you mind...?* when you mean OK, no problem?
- 2 Which two forms of request should you use if you want to be very polite or are asking a very big favour?

- e 3 28))) Watch or listen and repeat the **highlighted** phrases. Copy the rhythm and intonation.

- f Practise the dialogues in c with a partner.

- g  **Communication** Could you do me a favour? p.105.

3 VIDEO PAUL ARRIVES



- a 3 29))) Watch or listen. How do Rob and Jenny feel about Paul's arrival?

- b Watch or listen again and **circle** the right answer.

- 1 Paul's appearance *has changed a lot* / *hasn't changed much*.
2 His flight was *on time* / *late*.
3 On the journey from the airport Paul *talked a lot about himself* / *asked Jenny a lot of personal questions*.
4 Rob suggests *eating in* / *eating out*.
5 Paul feels *exhausted* / *full of energy*.
6 Jenny *feels like* / *doesn't feel like* going out.

- c Look at the **Social English phrases**. Can you remember any of the missing words?

Social English phrases

- Paul Hey _____!
Paul It's great to see you, _____.
Rob How _____ you're so late?
Paul No _____, man!
Jenny Rob, I think I'll go home if you don't _____.
Rob Just like the old _____.
Paul Rob, we've got a lot to talk _____!

- d 3 30))) Watch or listen and complete the phrases.

- e Watch or listen again and repeat the phrases. How do you say them in your language?



Can you...?

- ☐ use different expressions to ask permission to do something and respond
- ☐ use different expressions to ask another person to do something and respond
- ☐ greet someone you haven't seen for a long time

