

TEACHING PRACTICE LESSON PLAN**NAME:****Date:****TP No:****LEVEL:****LENGTH OF LESSON:****Start Time:****MAIN AIM:****SUB AIMS:****PERSONAL AIMS:****MATERIALS:****Context of lesson:****Assumptions:****References consulted:**

Language Analysis - Grammar/ Vocabulary/ Functions (circle as appropriate) - (This is to be done for all Language lessons)

Analysis of Meaning

(Simple statements of meaning)

Anticipated Problems**Possible solutions**

e.g. (CCQs (inc. answers), timelines, clines, visuals etc.)

--	--	--

Analysis of <u>Pronunciation</u> (include phonetics for difficult words/ sounds, word stress, connected speech, sentence stress, intonation)	Anticipated Problems	Possible solutions

Analysis of <u>Form</u> (e.g.name and break down of tense, part of speech, dependent prepositions, collocations , verb patterns (+inf/ing))	Anticipated Problems	Possible solutions

Problems with Tasks and Materials – (This is to be done for all lessons)

Anticipated problems with tasks and materials Think about: odd numbers of Ss, late arrivals, text length	Possible solutions

--	--

STAGE NAME & STAGE AIMS	TIME& INTERACTION	PROCEDURAL DETAIL	TUTOR'S COMMENTS
Warm-up (lead-in)			

Contextualisation			
Guided discovery (MPF)			

**Controlled
practice**

Freer Practice

Error Correction (exit ticket)			
---	--	--	--