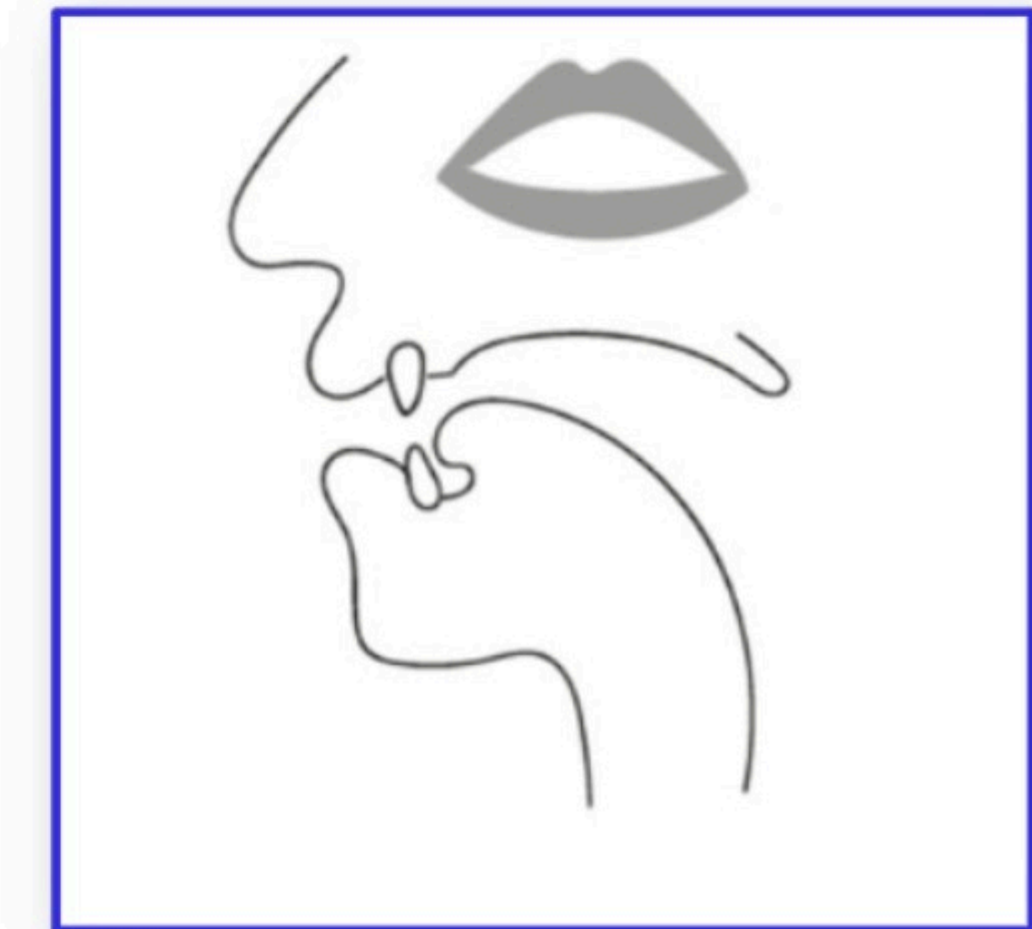


Welcome!



to Voice and Accent Trainer Certification

- 1 **Monophthongs**
/i:/ /ɪ/ /ʊ/ /u:/
- 2 **Practice Activities:**
Practicing the correct monophthong sounds
- 3 **Feedback**

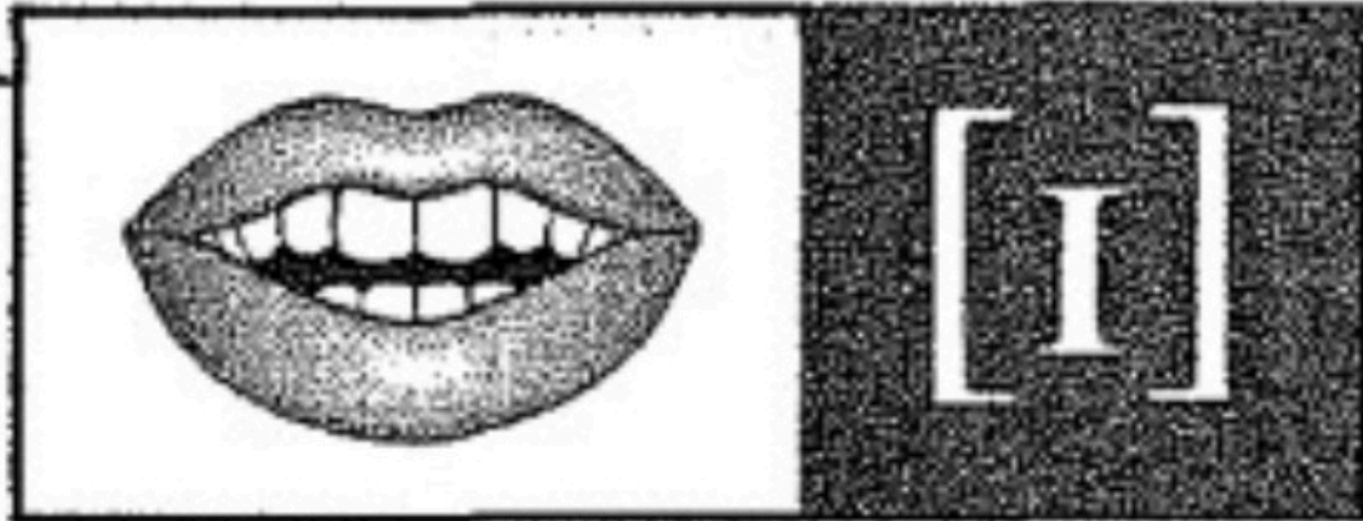


Vowel Sounds

Tongue, lip and jaw
positions

Lets practice

PRONOUNCING [ɪ]



Lips: Relaxed and slightly parted

Jaw: Slightly lower than for [i]

Tongue: High, but lower than for [i]



Listen and repeat



At the Beginning of Words:

is if it
pin lift give
ill itch ink
inch instant

In the Middle of Words:

into miss
simple
winter issue
listen
timid minute

Note: The vowel sound [ɪ] (as in "it" or "pin") does not occur at the end of words in English.

Duration: 1-hours



Vowel Sounds



Read aloud the paragraph about the Olympics. All the boldfaced words contain the vowel [I].

The Winter Olympics

Since 1924, the Winter Olympics have been an **international** event. Now these **activities** are seen by **millions** on **television**. Men and **women** from **distant cities** and countries **participate** in this **competition**. They all **wish** to be **winners**. They ski **downhill** **amidst** pretty scenery. **Figure** skaters **spin** to **victory**. **Skill** will make the **difference**. Some **will** finish with a **silver** medal, some **with** a gold. But all **will** win our hearts and **infinite** respect.

Duration: 1-hours



Lets practice

Short I looks like:



- **Lips:** Tense and in a "smile" position
- **Jaw:** Almost completely raised
- **Tongue:** High, near the roof of the mouth

Duration: 1-hours



Listen and repeat



[i] At the Beginning of Words

eat each eager
eel even either
east equal
easy eagle

[i] In the Middle of Words

mean seal please
need leave police
keep reach
deep scene

[i] At the End of Words

he fee she
be tree agree
key knee
tea free

Listen and repeat



Circle the word in each group that does NOT contain the vowel [i].

keep

1. bead
2. eight
3. scene
4. need
5. police
6. pretty
7. people
8. tin
9. leave

lean

- great
piece
women
been
thief
wheat
bread
teen
live

fit

- leave
believe
these
sleep
machine
sweet
deal
steam
leaf

piece

- tea
niece
even
thirteen
vision
cream
east
receive
lease

Duration: 1-hours



Listen and repeat

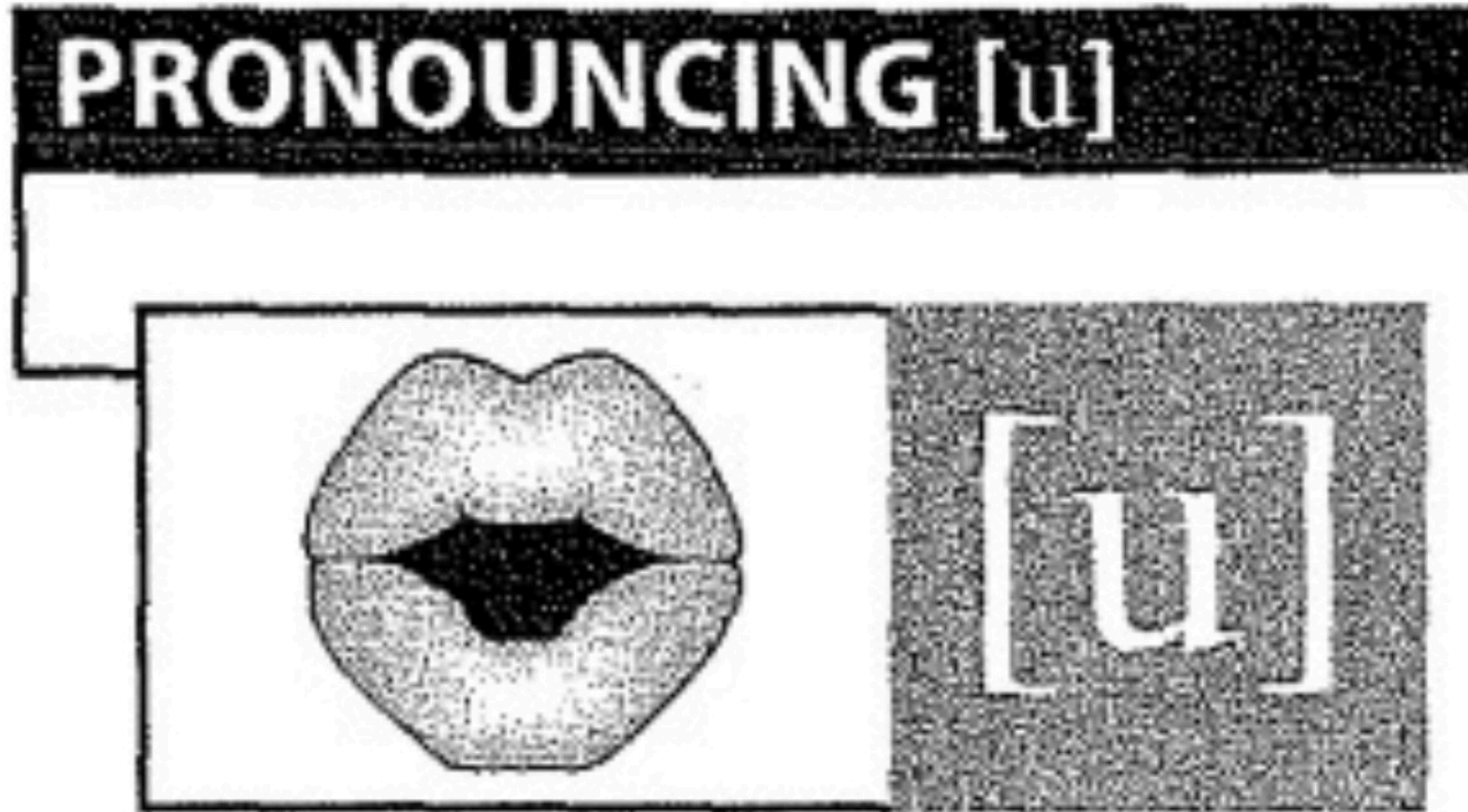
Listen and circle all the words pronounced with [i].
Underline all the words with [I].

1. Jim: Hi, Do you have a minute?
2. Tina: Yes, Jim. What is it?
3. Jim: My sister is in the city on business. We will eat dinner out tonight. Can you recommend a place to eat?
4. Tina: There is a fine seafood place on Fifth Street. The fish is fresh, and the shrimp is great. But it isn't cheap!
5. Jim: That's OK. It will be "feast today, famine tomorrow"! I'll just have to eat beans the rest of the week!

Duration: 1-hours



Lets practice



Lips: Tense and in a "whistling" position
Jaw: Almost completely raised
Tongue: High, near the roof of the mouth

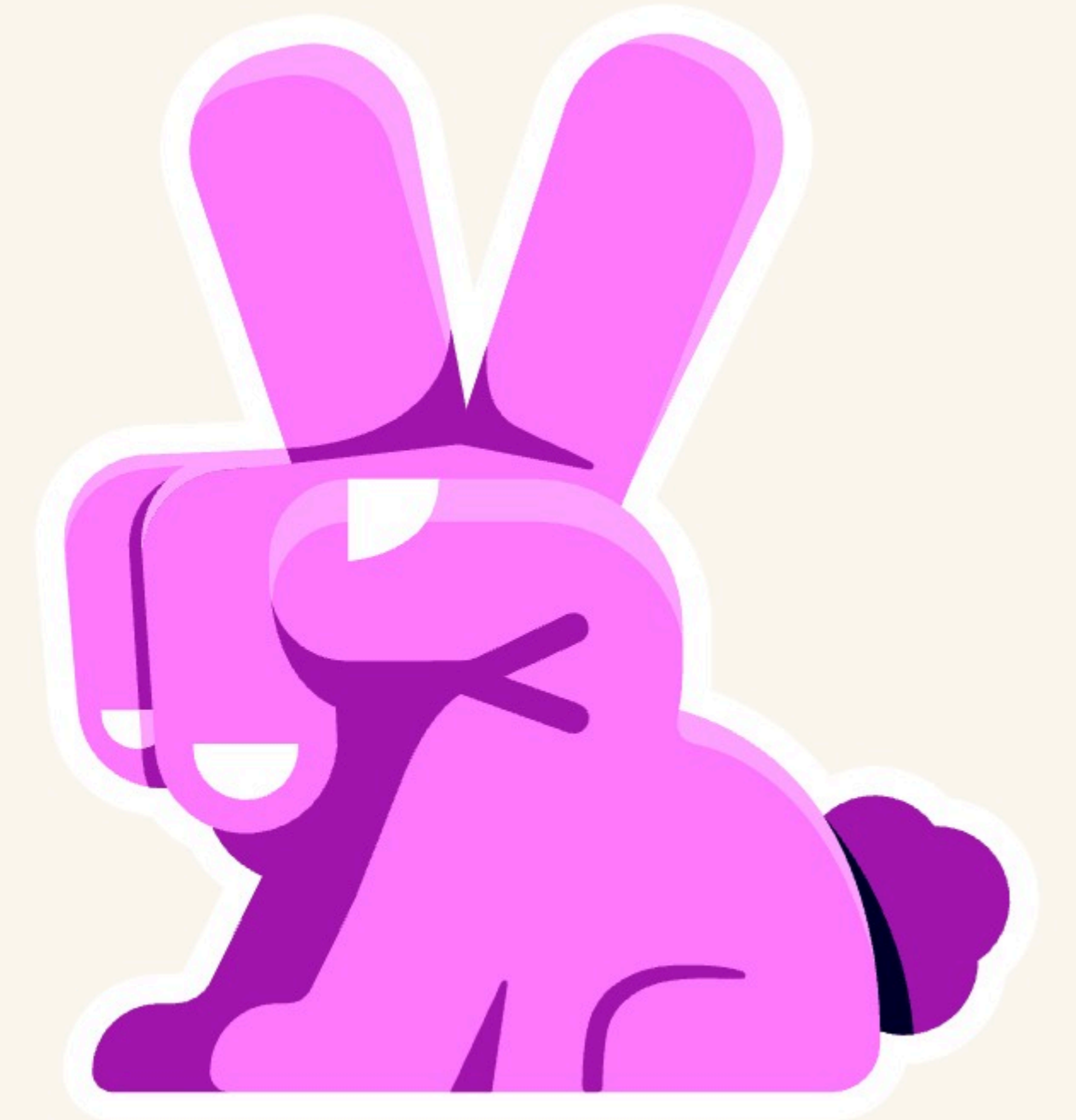
Vowel Sounds



Listen and repeat the following phrases and sentences. The boldfaced words all contain the vowel [u:].

1. What's **new**?
2. **Who** is it?
3. How are **you**?
4. **loose tooth**
5. in the **mood**
6. **School** will **soon** be **through**.
7. **You** must **chew** your **food**.
8. He **proved** he knew the **truth**.
9. The **group** flew to **New** York in **June**.
10. **Who** ruined my **new** **blue** shoes?

Duration: 1-hours



Vowel Sounds



Read aloud the paragraph about New Orleans. Pay attention to the [u:] sound in the boldfaced words.

New Orleans

One of the most **beautiful** cities in the **United** States is New Orleans. This city on the **bayou** is full of **unique** sights and sounds. **New** Orleans offers **good food** and music. Famous chefs create **soups** and **stews** influenced by the Creole and Cajun **communities**. Jazz and the **blues** started in **New** Orleans with **musicians** like **Lonis** Armstrong. **Tourists** come to Mardi Gras dressed in **costumes** to look at the **truly super** homes on St. Charles Avenue. Whether **you** take a **cruise** down the Mississippi or **choose** fine dining spots, you should visit **New** Orleans in the **future**.

Duration: 1-hours

Lets practice

PRONOUNCING [U]

A diagram showing a cross-section of a human mouth with the lips slightly parted. To the right of the mouth is a dark square containing the white phonetic symbol [U].

Lips: Relaxed and slightly parted
Jaw: Slightly lower than for [u]
Tongue: High, but lower than for [u]

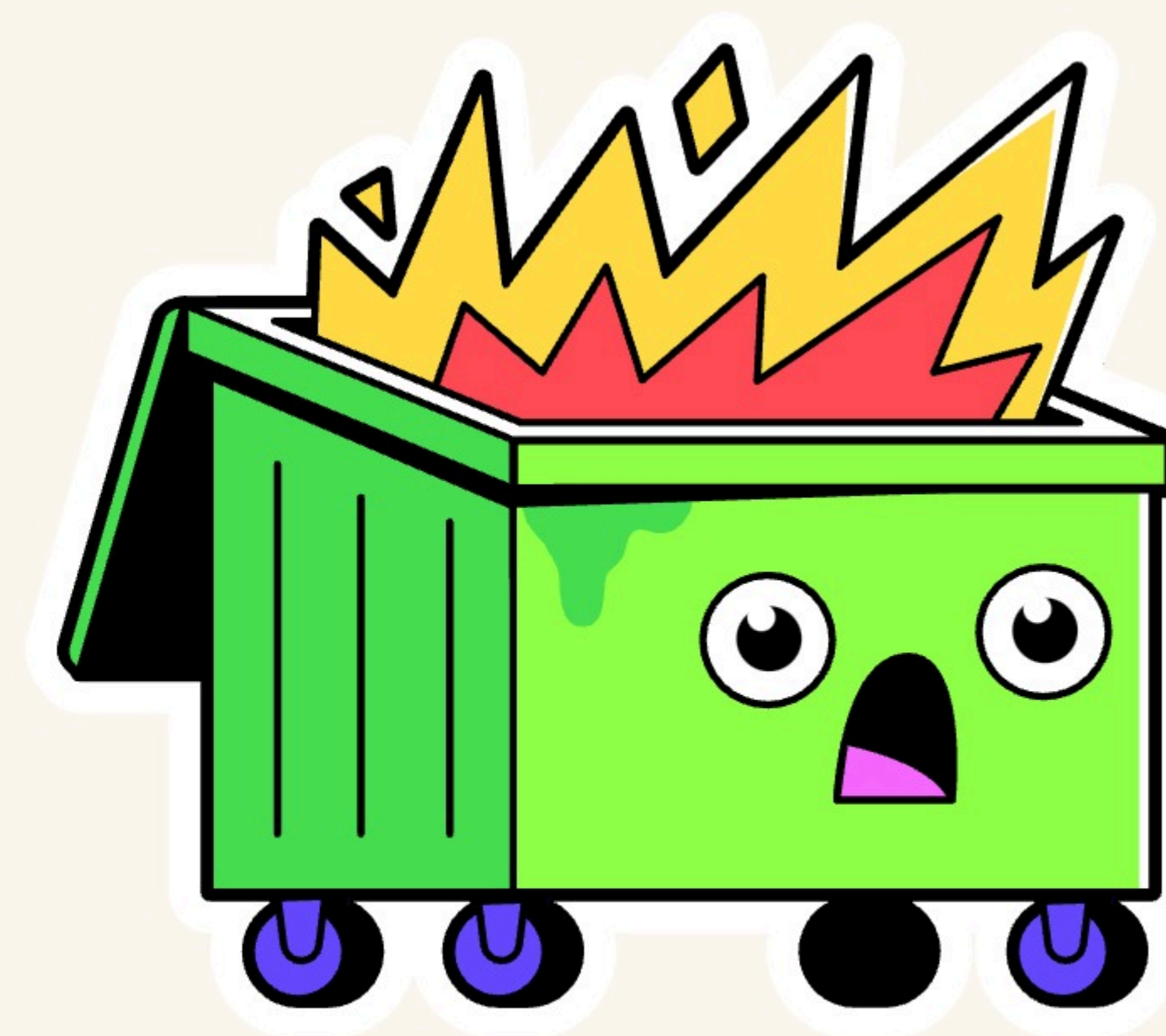
Duration: 1-hours

Lets practice

Listen and repeat. Pay attention to the [u] sound in the boldfaced words.

1. **Look** out!
2. Take a **good look**.
3. It's **good-looking**.
4. He **couldn't** come.
5. **Should** we go?
6. Who **took** my **book**?
7. **Put** the **wood** away.
8. He **took** a **look** at the **crook**.

Duration: 1-hours



Lets practice



Read the following sentences aloud. Fill in the blank with a phrase or word that is pronounced with [u]. Think of as many responses as you can for each blank. Share your sentences with a partner.

EXAMPLE

He is a good cook

1. I took a look at

2. I wish I could

3. The woman put

4. She should

5. The butcher couldn't



Vowel Sounds

Read the sentences aloud. Write the phonetic symbol [u] or [u:] above each boldfaced word.

	[u]	[u:]
EXAMPLE	Pull the raft from the pool.	

1. **Too** many **cooks** spoil the **soup**!

[] [] []

2. There **should** be a **full moon**.

[] [] []

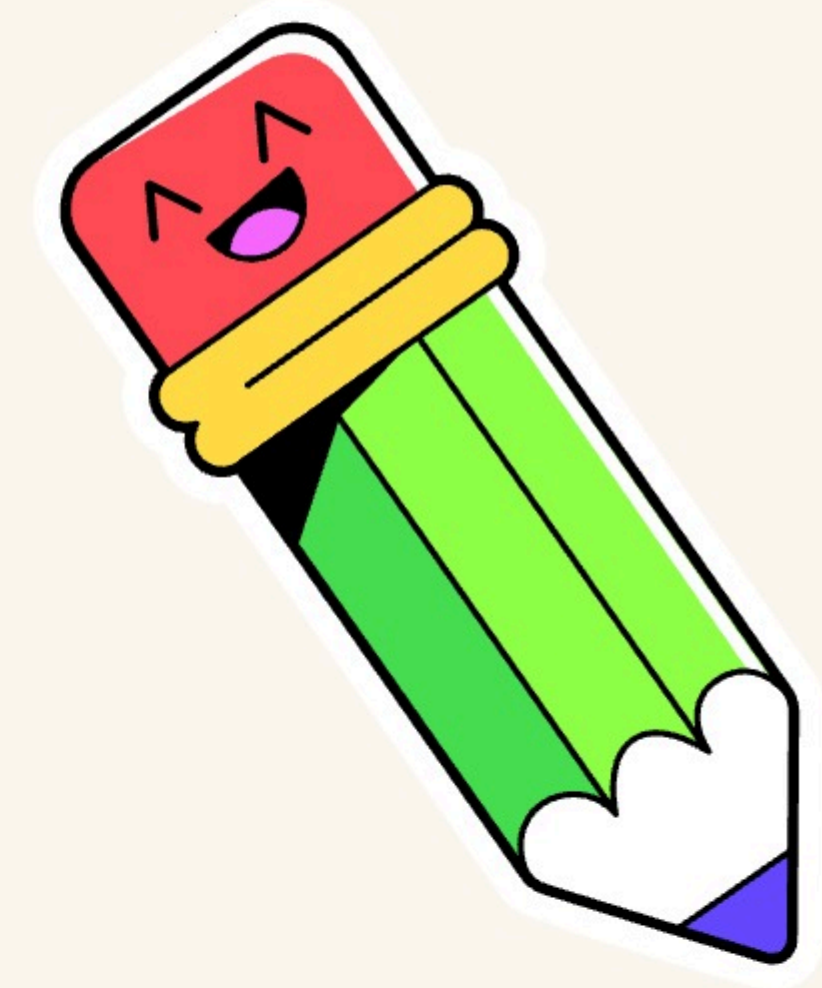
3. Mr. **Brooks** is **good looking**.

[] [] []

4. **June** is a **good** month to **move**.

[] [] []

5. The **butcher** **cooked** a **goose**.



My take-away (exit ticket)

Remember to **keep** practicing! We **guarantee** it's **easy** to say [i] and [i:] 😊

1. I learned
2. When I get back to work I am going to
3. I would like to know more about
I am going to find out this by

