

Welcome!



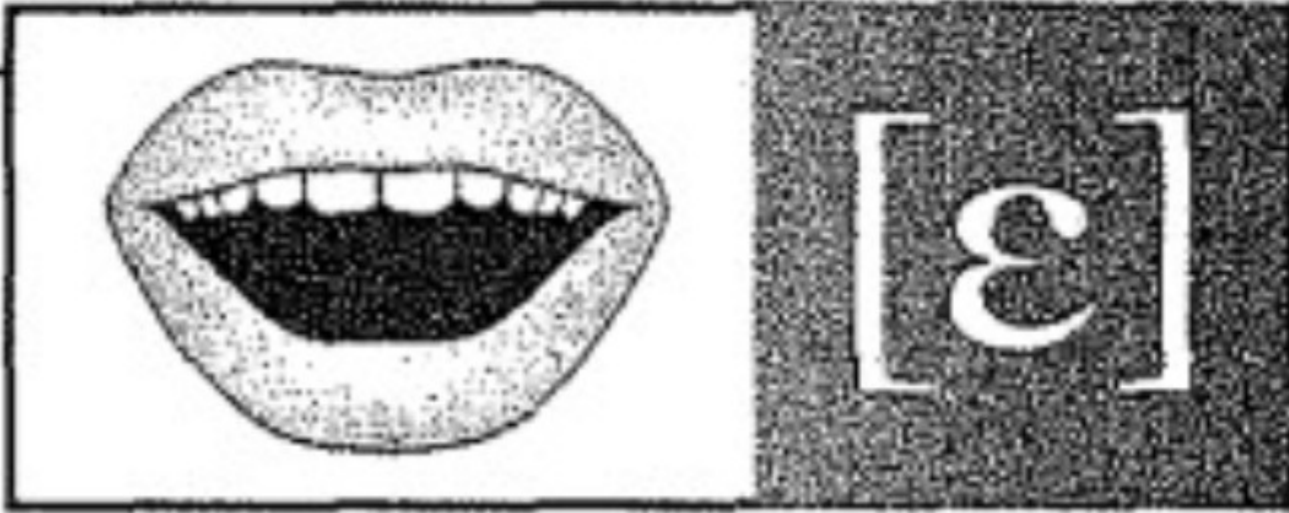
to Voice and Accent Trainer Certification

- 1 Monophthongs**
/e/ /æ/ /ʌ/ /ɑ:/
- 2 Practice Activities:**
Practicing the correct monophthong sounds
- 3 Feedback**



Lets practice

PRONOUNCING [ɛ]



Lips: Slightly spread and unrounded

Jaw: Open wider than for [eɪ]

Tongue: High, near the roof of the mouth



Listen and repeat



[e] At the Beginning of Words

[e] In the Middle of Words

**any edge effort
end else error
egg every
elephant**

**bed rest bread
next bent fence
west many
present**

Note :The vowel [e] does not occur at the end of words in English.

Lets practice



Listen and repeat the following phrases and sentences. The boldfaced words should all be pronounced with the vowel [e]

1. You **said** it!
2. **head** of **lettuce**.
3. **best** friend
4. **healthy** and **wealthy**
5. **bent** fender
6. **never** better
7. **Breakfast** is **ready** at **ten**.
8. **Fred** left a **message**.
9. **Let** me **get** some **rest**!
10. Don't **forget** to **send** the **letter**.



Lets practice

PRONOUNCING [æ]



Lips: Spread

Jaw: Open wider than for [ɛ]

Tongue: Low, near the floor of the mouth



Listen and repeat

[/æ/] At the Beginning of Words

am apple angry
and after absent
ask actor animal

[/æ/] In the Middle of Words

cat back black
map happy last
have rapid
classroom

Note :The vowel [/æ/] does not occur at the end of words in English

Lets practice



Read the story of the Titanic. Circle all words that are pronounced with the vowel [/æ/]. The number in parentheses represents the total number of [/æ/] words in each sentence.

EXAMPLE One of the greatest **tragedies** in the **last** century was the sinking of the Titanic. (2)

1. The **Titanic** was **traveling** to New York across the **Atlantic** in 1912. (3)
2. This **grand** **and** **elaborate** ship **had** over 2,200 **passengers**. (5)
3. It **crashed** into **an** iceberg and **sank** in about two **and** a **half** hours. (5)
4. **Telegraph** warnings reached the **Titanic** too late. (2)
5. **After** the **crash**, upper **and** lower class **passengers** **ran** about in a **panic**. (6)
6. Women **and** children **had** a **chance** to **cram** into small boats **at** the last minute. (5)
7. The **captain** **and** other passengers could not **abandon** the ship. (4)



Lets practice

Listen and repeat. When saying [/æ/], remember to open your mouth more than for [e].

/æ/

had
mat
pat
land
past
tan
sad
and
bad
add/ad

/e/

head
met
pet
lend
passed
ten
said
end
bed



Lets practice

PRONOUNCING [ʌ]



Lips: Relaxed and slightly parted

Jaw: Relaxed and slightly lowered

Tongue: Relaxed and midlevel in the mouth



Duration: 1-hours Day: 4

Listen and repeat

[/ʌ/] At the Beginning of Words

us ugly onion
of uncle upper
up other under
oven

[/ʌ/] In the Middle of Words

hug much rough
won must month
nut come trouble
does

The vowel [/ʌ/] does not occur at the end of words in English.



Lets practice



Listen to the dialogue. Then work with a partner. Circle the words pronounced with the vowel [/ʌ/]. Practice reading the dialogue together.

Justine: Very **worried**. I just had a **run** of **tough luck**.

Gus: Why, what's **up**?

Justine: My **bus** got **stuck** in the **mud**, and I lost some **money**. I should carry something for **luck**!

Gus: Yes. Here's **some other** advice. Never walk **under** ladders. And **run** from black cats. They're **nothing but** trouble!

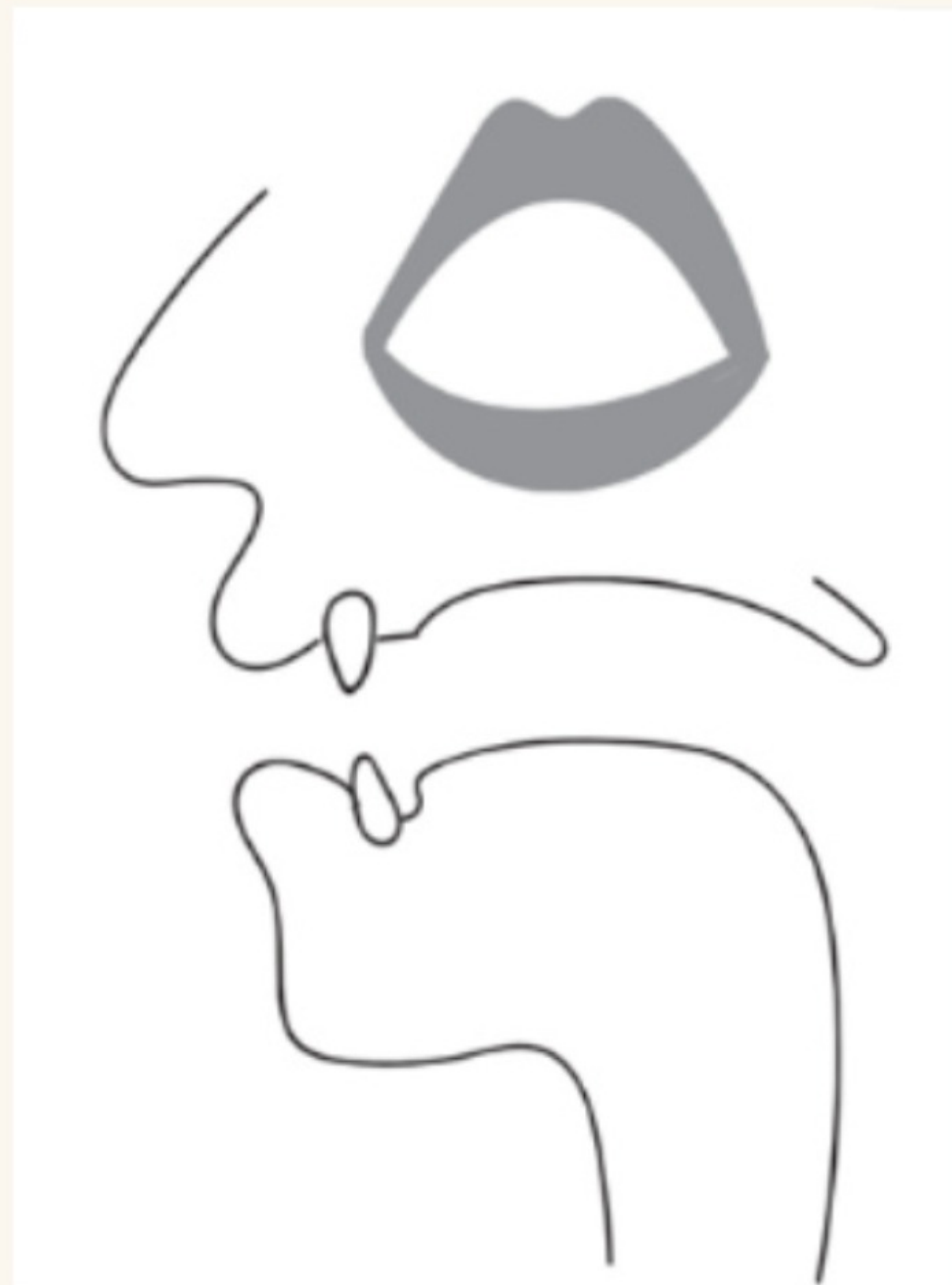
Justine: Oh, **Gus**. You **must** be a **nut**! Do you really believe **such mumbo jumbo**?

Gus: Don't make **fun**, **Justine**. **Customs come** from many **countries**. You **must** know **some others**!

Justine: Well, the **number** 13 is **unlucky**. And a blister on the **tongue** means **someone** is lying!



Lets practice



Duration: 1-hours Day: 4

Listen and repeat

/ɑ:/ Sound at the Beginning:

**arm
ask
art
aunt
archive**

/ɑ:/ Sound in the Middle:

**car
park
father
market
garden**

/ɑ:/ Sound at the End:

**spa
ma
pa
hurrah**



Listen and repeat

Listen and repeat the following phrases and sentences.
Identify /ɑ:/ sound in the sentences below

1. The **car** is parked near the garden.
2. Father asked us to visit the park.
3. They admired the art at the museum.
4. My arm started to ache after the workout.
5. We spent the day at the spa relaxing.
6. She loves to march in the parade every year.



Listen and repeat



Read the paragraph. Underline all words that are pronounced with the vowel /ɑ:/ /ʌ/:

Mark and his brother Tom went to the park on a sunny day. They saw a big car stuck in the mud. Mark tried to push it, but his arms weren't strong enough. As they sat under a tree to rest, they laughed about how much fun they had. Tom found an old card in the grass, but it was covered in dust.

Words with /ɑ:/:

Mark
Tom
park
car
arms
card

Words with /ʌ/:

under much
mud covered
fun but
enough
dust
sunny
stuck

My take-away (exit ticket)



1. I learned
2. When I get back to work I am going to
3. I would like to know more aboutI
am going to find out this by

