

Welcome!

to Voice and Accent Trainer Certification

- 1 **Monophthongs**
/ə/ /ɜ:/ /ʌ/ /ɔ:/
- 2 **Practice Activities:**
Practicing the correct monophthong sounds
- 3 **Feedback**



Let's practice

Mid jaw Centre Tongue
Unrounded Lips



Let's practice



Listen and repeat. Notice how the syllable with the /ə/ vowel receives less stress than the other syllables in the word.

[/ə/] At the Beginning of Words

ago upon
away contain
amaze
Suppose
along asleep

In the Middle of Words

agony relative
holiday seventy
company
telephone
buffalo
photograph

At the End of Words

soda famous
sofa lemon
zebra cousin
reason
circus



Let's practice



Listen and repeat. Be sure to pronounce the syllable with [/ə/] with less force than other syllables.

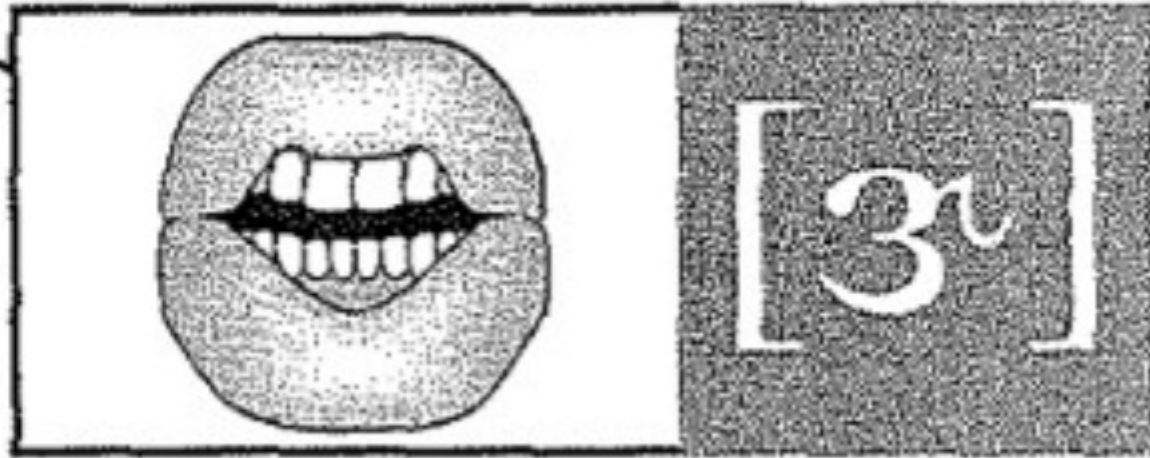
1. How are you **to**day?
2. See you tonight
3. See you tomorrow.
4. Don't complain.
5. I suppose so.
6. I suppose it's possible.
7. Consider my Complaint.
8. Complete today's lesson.

Duration: 1-hours Day: 5



Let's practice

PRONOUNCING [ɜː]



Lips: Protruded and slightly parted

Jaw: Slightly lowered

Tongue: Midlevel in the mouth

[ɜː] is a sound that occurs only in stressed syllables of words.

Let's practice

Listen and repeat. The boldfaced words in the following phrases and sentences all include the vowel [/ɜ:/]. Identify the vowel sound in the sentences.

1. **turn** it off
2. heard the words
3. slow as a turtle
4. first things first
5. a tum for the worse
6. left work early
7. The early bird catches the worm.
8. The girl saw the circus **Ir**rst.
9. The servant served dessert.
10. Irma had her thirty-third birthday.



Let's practice



The boldfaced words in the following sentences contain the vowel [/ɜ:/]. Identify the vowels Work with a partner.
Read the following sentences aloud, filling in each blank with a word from the box.

1. The **girl** wore a **purple** -----
2. The **Germans** bake good -----
3. At Thanksgiving we **serve** -----
4. Some people **worship** in a -----
5. I **heard** the **chirping** of the -----
6. Another **word** for handbag is -----
7. A **permanent** makes your hair -----

perfume
curly
dress turkey
church bird
purse work

Let's practice



Read aloud the following phrases and sentences. Identify the [/ɜ:/] and [/ə/] sounds. Write the sounds above the syllables. Remember the [/ɜ:/] sound is stressed and the [/ə/] sound is unstressed.

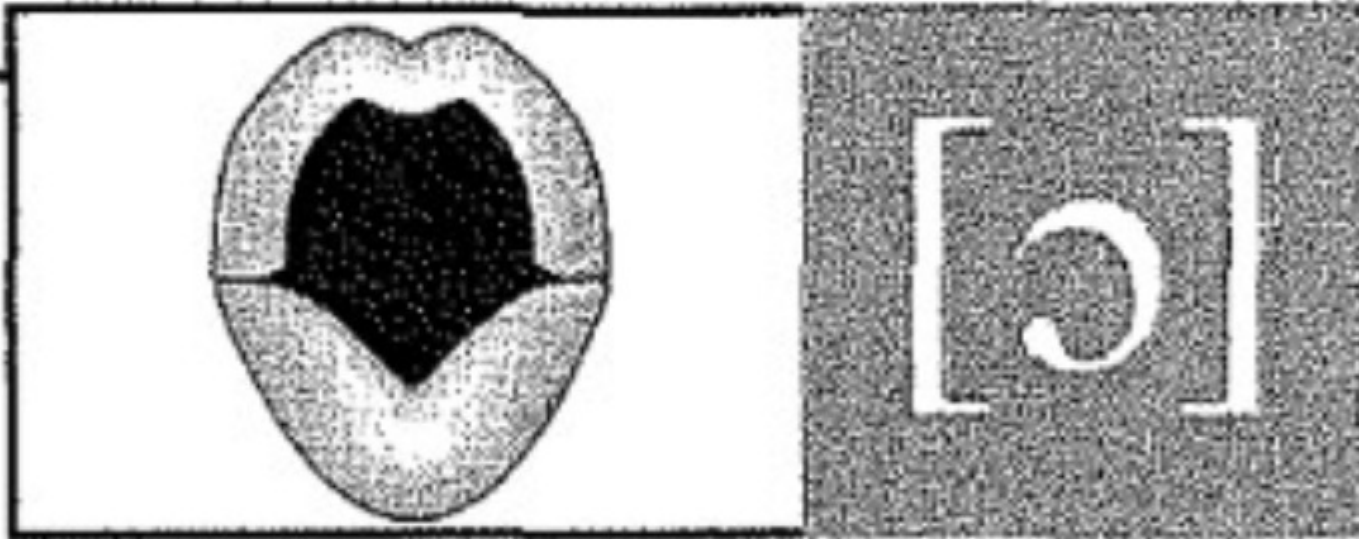
1. silver urn
2. dangerous curve
3. sermon in church
4. regular exercise
5. grammar teacher
6. The grammar teacher worked on verbs.
7. One good turn deserves another.
8. Birds of a feather flock together.

Duration: 1-hours Day: 5



Let's practice

PRONOUNCING [ɔ]



Lips: In a tense oval shape and slightly protruded

Jaw: Open more than for [ou]

Tongue: Low, near the floor of the mouth

Let's practice

Listen and repeat. Pay attention to the boldfaced words containing the vowel [/ɔ:/].
Identify the vowel sound in the sentences.

1. **call** it **off**
2. **call** it quits
3. **call** the shots
4. **all** talk
5. **walk all** over
6. It's **all wrong**.
7. Is **Paul's** hair **long** or **short**?
8. How much does coffee **cost**?



Let's practice



Read aloud the following story of the Gettysburg Address. Pay attention to the boldfaced words containing the vowel /ɔ:/. Remember to drop your jaw when you say /ɔ:/.

The **Story** of the Gettysburg Address

"**Four score** and seven years ago, our fathers **brought forth** upon this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal."

Four months after the Gettysburg Civil **War** battle was **fought**, President Abraham Lincoln delivered these **immortal** words in the Gettysburg Address. He talked to an **audience** of **more** than fourteen thousand to dedicate this battlefield to those **unfortunate** soldiers who had **lost** their lives for the **cause**. He stood tall and gave a short but strong oration. Many stories about the Address are false. Lincoln did not write it on a train right before he arrived. He worked on it in his office, as authors often do. He also made at least four revisions. Nor was there a lukewarm response to the speech. From the start, people were awed by his words, and according to newspaper reports, his speech was lauded. Almost all of us recall being taught these famous words in school. His thoughts seem as authentic today as they were long ago.



Duration: 1-hours Day: 5

Listen and repeat

**/ɔ:/ Sound at the
Beginning**

**awe
all
autumn**

**/ɔ:/ Sound in
the Middle**

**saw
bought
caught**

**/ɔ:/ Sound at
the End**

**law
draw
before**

Listen and repeat

Listen and repeat all the words in bold have the /p/ sound.

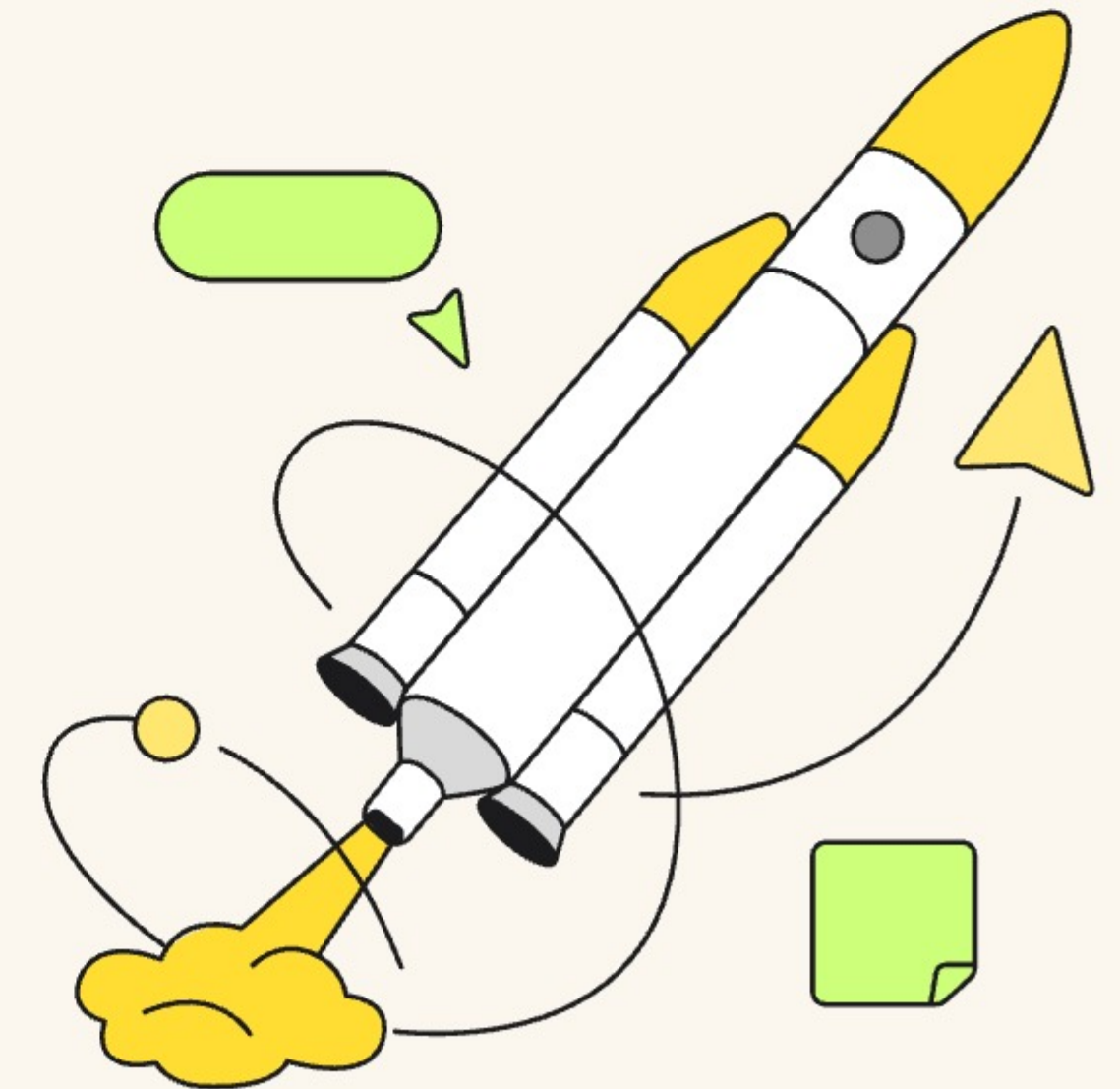
1. odd
2. dog
3. **top**
4. **box**
5. **pod**
6. **pond**
7. **not**
8. I had a **rock**
9. Can you **top** it
10. Do you know **John**



Listen and repeat

Read aloud the following story. Identify the /b/ and /ɔ:/ sound

It was a chilly autumn morning, and the wind was strong as I stepped out the door. I decided to take a slow walk around the neighborhood park, enjoying the peaceful scene. The fall leaves caught in the breeze, swirling in patterns across the path. A group of children were playing near the waterfall, laughing as they threw stones. I stopped to admire the scene and noticed an artist sitting on a bench, drawing the landscape. His work was detailed and thoughtful, capturing the beauty of the park. After a moment, we talked briefly about his passion for art before I continued my stroll.



Listen and repeat

/ɔ:/

**caught
naughty
maude
chalk
fawned
It's in the hall
was it sawed**

/ɒ/

**Odd
Dog
Top
Job
Box
Rock
Hot
Stop
Lock
Cot**

My take-away (exit ticket)

1. I learned
2. When I get back to work I am going to
3. I would like to know more aboutI
am going to find out this by

