

Joining a club: transcribing information

By the end of the lesson I will be able to:

- predict information for filling gaps on a form.
- transcribe words and numbers onto a form.
- understand compound nouns used to name places in a town.
- understand the requirements of the IELTS Listening paper.



GET TO KNOW IELTS

1. What do you know about the IELTS Listening test? Discuss these questions.

1. How long is the Listening test?
2. How many questions do you have to answer?
3. Is spelling important?
4. Do you only listen to recordings of everyday, social conversations in the test, or will you listen to other kinds of speaking?
5. How many marks do you think are needed to get a band score of 6?

2. There are four sections in the IELTS Listening test. Match the sections to the descriptions of what you will hear (A–D) below.

Section 1 _____ Section 3 _____
Section 2 _____ Section 4 _____

- A. One person talking about a general social topic, e.g. community events that are taking place.
- B. One person talking in an academic context, e.g. a teacher giving a lecture.
- C. Two people talking about a general social topic, e.g. making travel arrangements.
- D. Two or three people talking in an academic context, e.g. students discussing an assignment.

3. Use the words in the box to complete the text about gap completion questions in the IELTS Listening test.

a form a set of notes a table a flow chart

You may be asked to complete **1.** _____ when the recording you listen to summarises clear stages. When listening to factual information such as names, emails and phone numbers you will usually be required to complete **2.** _____. If the information that you hear can be divided into clear categories you will often complete **3.** _____ or match the information to categories. Finally, **4.** _____ can be used to summarise a range of information.



TASK FOCUS

4.  In the IELTS Listening test you may need to add information to a form. Listen and write down the information that you hear.
1. _____ 4. _____ 7. _____
2. _____ 5. _____ 8. _____
3. _____ 6. _____
5. Look at the form in activity 7. Think about the type of information that is needed to complete it. Then write down pieces of information that could go in each gap next to the form.
6. Work in pairs. Take it in turns to read the information that you wrote in activity 5 out loud, and to write down what your partner says.



IELTS PRACTICE

7.  Listen and answer the questions.

Complete the form below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Sports club membership form	
Club name:	1. _____
Days attending:	2. _____
Preferred meeting time:	3. _____
Meeting point:	4. _____
Contact details	
Name:	Gemma 5. _____
Phone number:	6. _____



USEFUL LANGUAGE FOR IELTS

8. Match the two parts of the compound nouns below. Can you think of any other compound nouns that are used to describe places?

- | | |
|--------------|-------------|
| 1. clock | A. stand |
| 2. news | B. shop |
| 3. taxi | C. office |
| 4. fire | D. building |
| 5. book | E. station |
| 6. post | F. pool |
| 7. swimming | G. rank |
| 8. apartment | H. tower |

9. Complete the sentences with compound nouns from activity 8.

- I bought my paper at the _____ outside the bank.
- The _____ is over 100 years old. The bell rings and tells the time every hour.
- More than 300 people live in the new _____ opposite the town hall.
- There is always a long queue at the _____. It's quicker to use an app to call a car.
- The _____ on the high street has closed. Everyone buys electronic versions or orders online nowadays.
- There is a small _____ in the centre of town so emergencies can be dealt with quickly.
- The easiest way to send a parcel is to take it to the _____ on New Street.
- Since it opened in 2014 the _____ has become very popular with children and people who want to keep fit.

10.  Listen and answer the questions.

Complete the summary below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

The run starts at **1.** _____ in the morning. There will be three groups based on ability. Runners will go along the river for the first two kilometres until they reach the **2.** _____. The route then turns back and re-enters the town. The runners continue for another kilometre until they arrive at the **3.** _____. After that the final two kilometres return to **4.** _____.

11. Discuss these questions with a partner.

- Have you ever been a member of a club?
- What do you think the benefits of joining a club are?



SELF-STUDY

Watch the video on the IELTS Listening test. Make a note of any new information that the video gives you.

<http://tinyurl.com/h8tzfwx>

Booking a holiday: activating existing knowledge

By the end of the lesson I will be able to:

- answer matching questions.
- use existing knowledge to predict answers.
- use transactional vocabulary.

» IELTS SKILLS

1. Look at these pictures. Have you ever made a booking for one of these things?



A. Aflight



B. A table in a restaurant



C. A room in a hotel

2. Which of the words from the box below might you use when booking these things?

- A. A flight
B. A table in a restaurant
C. A room in a hotel

boarding pass	fare	order	single room
vegetarian	check in	destination	bathroom
facilities	meal	airline	wi-fi
waiter	reception	menu	

3. What other words would you expect to hear when booking a flight, a table in a restaurant or a hotel room?



TASK FOCUS

4. Put the phrases from the box into the correct part of the table.

It's vital	It's definitely needed	It doesn't have to be done
It's fairly important	It's unnecessary	It must be done
It doesn't matter	It's reasonably important	It's pretty important
Very important	Quite important	Not important

5. Look at options A–C in activity 6. Think of three different ways of saying each one. An example has been done for you.

- A. It is high-priced _____, _____
- B. _____, _____, _____
- C. _____, _____, _____



IELTS PRACTICE

6.  Listen and answer the questions.

What do the speakers say about the following items?

Write the correct letter, A, B or C, next to questions 1–6.

- A. It is expensive.

B. It is cheap.

C. It is free.

1. wi-fi _____
2. air conditioning _____
3. breakfast _____
4. sea view _____
5. swimming pool _____
6. tennis _____

11. Complete the sentences with words from activity 10.

1. I paid a \$100 _____ and they agreed to keep the room for me.
2. Using _____ to pay for things can be expensive.
3. The travel agent planned the holiday for me, in exchange for a small _____.
4. The bank _____ me \$1 every time I use that cash machine.
5. I'm not sure the _____ you gave me is correct. I gave you a \$20 _____.
6. I'm going to buy the ticket this week. They have a special _____ at the moment.
7. Give us one week's notice if you need to cancel your booking or we cannot give you a _____.

12. Discuss these questions with a partner.

1. Which do you think matters more in a hotel, having luxurious facilities or friendly, helpful staff?
2. What kind of facilities do you think a good hotel should have?
3. Can you think of a well-known hotel that you would like to stay in?



SELF-STUDY

Watch the video in which test takers give advice about preparing for the Listening test. Make a note of three tips that you find useful.

<https://tinyurl.com/yyz7gojx>

Living on a budget: writing appropriate answers

By the end of the lesson I will be able to:

- write appropriate answers.
- deal with short answer questions.
- use prediction skills to help me hear words correctly.



INTRODUCTION

1. Answer the questions. Write between one and three words for each answer.

1. How do your friends spend their money? _____
2. When do you go out in the evening? _____
3. How often do you eat in a restaurant? _____
4. Where are the best free places to visit in your town? _____
5. What cheap dish can you prepare? _____
6. Why do some people do their shopping in markets? _____

2. Ask the questions from activity 1 to other students. Find someone who has written the same answer as you to one or more questions.



IELTS SKILLS

3. Look at these possible answers to the questions in activity 1. Which answer, A, B or C, is the most logical?

- | | | |
|------------------------|--------------------|--------------------|
| 1. A. the shops | B. computer games | C. on clothes |
| 2. A. at the weekend | B. nine p.m. | C. this Saturday |
| 3. A. twice a month | B. on Friday | C. three times |
| 4. A. museums are free | B. the art gallery | C. parks and malls |
| 5. A. biscuits | B. omelette | C. pizzas |
| 6. A. it's very cheap | B. to save money | C. spend less |

4. Write logical questions to go with these answers.

1. _____ I use the shops that are in town.
2. _____ I rarely buy new clothes.
3. _____ I pay with a debit card.
4. _____ I shop with my mum.
5. _____ It's Amir's money.

5. Cross out unnecessary words from the answers in activity 4 to make them shorter.



TASK FOCUS

6. Look at activity 7. For which question could the first word of your answer be:

- A. a plural noun?
- B. *by* or *with*?
- C. *at*, *in* or *on*?
- D. a person or people?
- E. *a* or *an*?



IELTS PRACTICE

7. Listen and answer the questions.

Write NO MORE THAN THREE WORDS for each answer.

1. When do people have 'sweet picnics'?
2. What object does each team hold to play 'picnic volleyball'?
3. What objects could be included in outdoor treasure hunts?
4. Who has encouraged foraging?
5. What could you put Jack-by-the-hedge in?
6. How can you stay safe while foraging?

8. Look at activity 9. Underline key words in the options and think of synonyms for them.

9. Listen and answer the questions.

Questions 1 and 2

Choose *TWO* letters, A–F.

Which *TWO* pieces of information about geocaching are mentioned by the speaker?

- A. The cost
- B. Equipment that is used
- C. Good hiding places
- D. Container size
- E. People who like it
- F. A useful book about it

Questions 3 and 4

Choose *TWO* letters, A–F.

Which *TWO* things should be included in a DVD night according to the speaker?

- A. Free movies
- B. Special clothing
- C. Soft drinks
- D. Lots of friends
- E. Popcorn
- F. Electronic equipment



USEFUL LANGUAGE FOR IELTS

10. Listen and underline the word you hear in each pair. The first one has been done for you.

- | | |
|----------------|----------------|
| 1. a bench | a <u>bunch</u> |
| 2. for a fee | for free |
| 3. a log | a lock |
| 4. a walker | a worker |
| 5. warm her | warn her |
| 6. share | chair |
| 7. tours | towers |
| 8. a fast pace | a vast space |

11.  Decide which word from the pairs in activity 10 belongs in each gap. Then listen and check your answers. The first one has been done for you.

1. I left the bunch of flowers on the bench .
2. You can get help _____; sadly, it's not _____.
3. We keep the _____ book in a box with a _____.
4. The office _____ was a keen _____.
5. _____ him with a hot drink and then _____ the others.
6. Put my _____ on the _____.
7. There are _____ of the ancient _____.
8. We ran through a _____ at a _____.

12. Which of the activities mentioned in the recordings would you like to do?



SELF-STUDY

Visit the British Council's Road to *IELTS* listening webpage for a range of tips and advice on the Listening test.

Make notes on the tips and advice that you find.

<http://tinyurl.com/j6c5mro>