

Map of the Units

Unit title	Reading	Listening	Speaking
1 Starting somewhere new	Reading Section 1: <i>Australian culture and culture shock</i> • True / False / Not Given • Table completion	Listening Section 1: Joining an international social club • Form completion • Multiple choice	Speaking Part 1: Joining an • Answering questions about yourself • Giving reasons and extra details
2 It's good for you!	Reading Section 2: <i>Organic food: why?</i> • Matching headings • Pick from a list	Listening Section 2: A welcome talk • Multiple choice • Labelling a map or plan	Speaking Part 2 • Giving a talk • Introducing the points • Beginning and ending the talk
Vocabulary and grammar review Units 1 and 2			
3 Getting the message across	Reading Section 3: <i>Why don't babies talk like adults?</i> • Yes I No I Not Given • Summary completion with a box • Multiple choice	Listening Section 3: A student tutorial • Pick from a list • Matching • Short-answer questions	Speaking Part 2 • Using discourse markers
4 New media	Reading Section 1: <i>The World Wide Web from its origins</i> • True I False I Not Given • Note completion • Short-answer questions	Listening Section 4: A lecture on journalism • Sentence completion • Flow-chart completion •	Speaking Parts 2 and 3 • Using relevant vocabulary • Giving a full answer • Giving reasons and examples
Vocabulary and grammar review Units 3 and 4			
5 The world in our hands	Reading Section 2: <i>Out of Africa: solar energy from the Sahara</i> • Matching information • Matching features • Summary completion	Listening Section 1: Booking an eco-holiday • Note completion • Table completion	Speaking Parts 2 and 3 • Preparing notes • Using adjectives • Talking in general about a topic
6 Making money, spending money	Reading Section 1: <i>The World brain buys</i> • Labelling a diagram • True I False I Not Given • Flow-chart completion	Listening Section 2: A talk about banks and credit cards • Matching • Labelling a diagram	Speaking Parts 2 and 3 • Using reasons and examples • Strategies for self-correction and expressing oneself more clearly
Vocabulary and grammar review Units 5 and 6			
7 Relationships	Reading Section 2: <i>The truth solar energy from the Sahara</i> • Matching headings • Matching features • Sentence completion	Listening Section 3: A student discussion about a project • Multiple choice • Flow-chart completion	Speaking Part 1 • Using openers • Paraphrasing
8 Fashion and design	Reading Section 3: <i>Passage about restoring a dress</i> • Multiple choice • Yes I No I Not Given • Matching sentence endings	Listening Section 4: A lecture on Japanese stitching • Sentence completion	Speaking Parts 2 and 3 • Making comparisons • Providing a list of points • Supporting a view with reasons • Structuring a Part 3 answer

Writing	Vocabulary	Pronunciation	Key grammar
Writing Task 1 • Introduction to graphs and charts • Writing an introduction • Selecting important information • Planning an answer	• Problem or trouble? • <i>Affect or effect?</i> • Percent or percentage?	Sentence stress 1: stressing the words which answer the question	Making comparisons
Writing Task 2: A task with two questions • Analysing the task • Brainstorming ideas • Organising ideas into paragraphs	Word formation	Intonation 1: using intonation to indicate new information and to finish what you are saying	Countable and uncountable nouns
Writing Task 1 • Summarising trends in graphs and tables	• Teach, learn or study? • <i>Find out or know?</i> • Study-related vocabulary	Confused consonant sounds	Tenses : past simple, present • Tenses : past simple, present perfect simple and present perfect continuous • Prepositions In time phrases and phrases describing trends
Writing Task 2: To what extent do you agree or disagree? • Answering the question • Writing an introductory paragraph • Analysing paragraphs • Using linkers	• Cause, factor and reason • Internet-related vocabulary	Chunking: pausing between word groups	Articles
Writing Task 1 • Summarising a diagram • Analysing the task • Writing in paragraphs • Ordering information • Using sequencers	• Nature, the environment or the countryside? • <i>Tourist or tourism?</i> • Descriptive adjectives	Sentence stress 2: emphasis	The passive
Writing Task 2: Discussing advantages and disadvantages • Introducing and linking ideas in paragraphs • Constructing the middle paragraphs of an essay	• Verb + to do I verb + doing • <i>Words connected with shops and shopping</i> • Words connected with finance	Word stress	Relative pronouns and relative clauses
Writing Task 1 • Analysing similarities and differences in charts I graphs • Writing an introductory paragraph • Using reference devices	• Age(s) I aged I age group • <i>Words related to feelings and attitudes</i>	Sentence stress 3: emphasis and contrast	Zero, first and second conditionals
Writing Task 2: Discussing two opinions • Including your own opinion • Introducing other people's opinions • Concluding paragraphs	Dress (uncountable) I dress(es) (countable) I clothes I cloth	Linking and pausing	Time conjunctions: until I before I when I after