



Induction

UNIT 1

Sounds

1. The sounds /s/, /z/, or /iz/?
2. Consonant clusters with 's'

Word focus

3. Word stress and the sound /ə/ using dictionary entries

Connected speech

4. Weak and strong auxiliaries

Intonation

5. Intonation in Wh- questions in a general knowledge quiz

UNIT 2

Sounds

1. The sounds /i:/ and /i
2. The sounds /v/ and /w/

Word focus

3. Metric numbers in a sports quiz

Connected speech

4. be with the Present Continuous

Intonation

5. Intonation in single words

UNIT 3

Sounds

1. -ed forms with /t/, /d/, or /id/
2. The sounds /θ/ & /ð/ in dates

Word focus

3. Transcribing phonetic script: the arts

Connected speech

4. Weak forms and contractions in past tenses

Intonation

5. Showing interest through short questions

UNIT 4

Sounds

1. The sounds /j/ and /dʒ
2. The sounds /k/, /g/, and /w/

Connected speech

3. Modals of obligation

Intonation and sentence stress

4. Making polite requests with Could and Would
5. Responding to requests

UNIT 5

Sounds

1. The sound /ɪ/ at the end of words with will for offers and decisions
2. The sounds /ɒ/ & /əʊ/

Connected speech

3. Word linking in fast speech

Sentence stress

4. Emphatic stress

Word focus

3. Stress and the sound /ə/ in word families

UNIT 6

Sounds

1. The sounds /n/ and /ŋ/
2. The sounds /ʊ/ & /u:/

Connected speech

3. Disappearing sounds and word linking

Intonation and sentence stress

4. Showing degrees of enthusiasm²⁸

Word focus

3. International food words

UNIT 7

Sounds

1. The sound /æ/ & /ʌ/
2. The sound /h/

Word focus

3. Stress in multi-word verbs

Connected speech

4. The weak forms of for

Stress and Intonation

5. Question tags with falling intonation with separable multi-word verbs and multi-word verbs with two prepositions

UNIT 8

Sounds

1. The sounds /ɔ:/ and /əʊ/
2. The sounds /b/ and /v/

Word focus

3. Adjectives ending in -ed and -ing

Connected speech

4. Contractions of will and would in first and second conditional sentences

Intonation

5. Intonation in single words

UNIT 9

Sounds

1. The sound /ɜ:/ using dictionary entries

Word focus

2. Adjectives ending in -al, -ful, -able f-ible,

Connected speech

3. Weak forms with present and past modals with *can't be* *can't have been*, *could be* *could have been*, *must be* *must have been*, *might be* *might have been*

Sentence stress

4. Sentence stress with So do I, etc

UNIT 10

Sounds

1. The sounds /e/ and /ei/
2. The sounds /r/ and /l/

Connected speech

3. Strong and weak forms of as, at, for, from,

Intonation and sentence stress

4. Correcting politely with the Present Perfect Continuous

Word Focus

5. Stress in compound nouns

UNIT 11

Sounds

1. The sounds /ʃ/ and /tʃ/
2. The sound /aʊ/

Stress & Connected speech

3. Understanding fast speech

Sentence stress

4. Rising and falling intonation in question tags

Word focus

5. Transcribing words about city life

UNIT 12

Sounds

1. Vowel and diphthong sounds
2. Consonant sounds

Connected speech

3. Contractions, linking, and weak forms

Intonation and sentence stress

4. Showing disbelief with reported speech

Word focus

5. Words with silent letters

End of the course

Verbal + Written Assessment

1-1 Teacher Feedback

