IPC-04

Interview answer bank

Prepare bullet points and evidence, then practise until your answers sound natural.

YOUR NAME / TARGET ROLE

01 Tell me about yourself.

Identity + training + strength + proof.

02 Why this role / organisation?

What fits, and what can you contribute?

03 Talk us through a lesson plan.

Aim > stages > practice > learning check.

04 How do you analyse language?

Meaning, form, pronunciation, use.

05 How would you teach this point?

Level + context + model + practice.

06 How do you prepare a demo?

Brief + one outcome + timings + backup.

07 How do you support mixed ability?

Common aim + support + challenge.

08 A disruptive or angry learner?

Calm response + policy + safety.

09 How do you correct errors?

Accuracy or fluency? Timing + feedback.

10 How do you help quiet learners?

Thinking time + pairs + useful prompts.

11 An online class problem?

Backup + clear communication + follow-up.

12 What makes you different?

Teaching strength + evidence + learner benefit.

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Expand three answers with STAR. Use real examples and label hypothetical responses clearly.

EXAMPLE 1 / QUESTION OR TOPIC

S + T: SITUATION + TASK

A: YOUR ACTION

R: RESULT / LEARNING

EXAMPLE 2 / QUESTION OR TOPIC

S + T: SITUATION + TASK

A: YOUR ACTION

R: RESULT / LEARNING

EXAMPLE 3 / QUESTION OR TOPIC

S + T: SITUATION + TASK

A: YOUR ACTION

R: RESULT / LEARNING

60-SECOND INTRODUCTION: RECORDING LINK / DATE

AFTER LISTENING: ONE CHANGE TO MY ANSWER

ONE THOUGHTFUL QUESTION TO ASK THE INTERVIEWER