IPC-05

Demo lesson reflection

Use your recording or observer feedback to choose one specific teaching improvement.

TEACHER / DATE

TOPIC / LEVEL / DURATION

RECORDING / OBSERVER / TIMESTAMP REFERENCE

WHAT WAS THE LEARNING AIM?

WHAT DID LEARNERS SAY OR DO THAT SHOWED LEARNING?

SELF-REVIEW	1 = priority 2 = developing 3 = secure
Clear aim and final learning check	
Accurate language and useful modelling	
Short instructions and checks	
Learner talk and participation	
Pace, support and challenge	
Feedback and error correction	

KEEP: WHAT WORKED + TIMESTAMP / PROOF

CHANGE: ONE PRIORITY + TIMESTAMP / PROOF

NEXT REHEARSAL: CHANGE + HOW I WILL CHECK IMPROVEMENT

REHEARSAL DATE / FEEDBACK PARTNER